ARCHEVÊCHÉ
ARCHBISHOP'S HOUSE
ARCHIDIOCÈSE DE SAINT-BONIFACE ARCHDIOCESE

BUREAU DE L'ARCHEVÊQUE
OFFICE OF THE ARCHBISHOP

January 2019

Dear Parents of Prospective Students,

Greetings! At this time, you are probably considering a very important question - **"Which high school can provide a sound academic education while emphasizing strong Catholic values?"** My purpose in raising this question is to help you arrive at a decision that will be in the best interest of your son/daughter, your family and the Church.

When considering educational choices, please remember **St. Boniface Diocesan High School**, located at 282 Dubuc Street, in St. Boniface. St. Boniface Diocesan High School is a **co-educational English high school** serving students from grades 9 to 12. The school is part of a diverse community that welcomes students from **the Archdiocese of St. Boniface, the Archdiocese of Winnipeg, the Ukrainian Archeparchy of Winnipeg, and non-Catholic students ready to accept Catholic values**.

I am sure that you take seriously your responsibility as a parent to provide your son/daughter with the best education possible. With high academic standards, our students are well prepared and successful in post-secondary studies. In addition, **St. Boniface Diocesan High School** can provide your son/daughter with a solid faith formation, helping them to develop the values of a responsible and motivated person who can contribute much to Church and society.

Studies have shown that students educated in a Catholic school enjoy many of the following advantages:

- Students are more hopeful about themselves and life in general
- Teachers provide individual/group tutorials
- Students experience a holistic approach to discipline with lower absenteeism
- Parents of Catholic school students are more involved in their son's/daughter's education
- Smaller class sizes
- A higher percentage of students in Catholic schools graduate and pursue post-secondary education
- Catholic schools support an interconnected community of students, parents and staff

You are welcome to attend the school's OPEN HOUSE on Wednesday, January 16, 2019 at 7:30 pm.

I invite you to weigh your options carefully. **St. Boniface Diocesan High School** can make a difference. If you require further information, please contact the school at **204-987-1560** and ask to speak with the Principal, Ms. Jaime Robinson, or with Mrs. Dorothy Herr, Vice-Principal. For more information, please check the school's website at www.sbdhs.net.

Blessings in Christ Jesus, our Saviour and Lord,

+Albert LeGatt

+Albert LeGatt
Archbishop of Saint Boniface

151, avenue de la Cathédrale, Winnipeg, Manitoba, Canada R2H 0H6
(204) 237-9851 Télécopieur / Fax (204) 231-2652
alegatt@archsaintboniface.ca

ST. BONIFACE DIOCESAN HIGH SCHOOL

282 Dubuc Street, Winnipeg, Manitoba R2H 1E4
Tel: (204) 987-1560 Fax: (204) 237-9891
email: admin@sbdhs.net
www.sbdhs.net

January 2019

Dear Parent(s)/Guardian(s),

Thank you for your interest in St. Boniface Diocesan High School (SBDHS). We hope this information will assist you in your application.

Admission to St. Boniface Diocesan High School is based upon the school's ability to meet the needs of the applicant, the applicant's academic achievements and willingness to contribute to the school community. To learn more about SBDHS you can go to our website at www.sbdhs.net.

We have included the new student application package; please note that all required documents must be submitted for application to be considered complete. The application procedure is as follows:

1. Parents/guardians must complete the 'Application for Admission' and 'Authorization to Release / Obtain Information' forms and the student applicant must complete the 'Course Registration Form'. These are to be returned to the General Office along with the $100 application fee, a copy of the current report card and a photograph of the applicant.

2. Parents/guardians must complete the upper portion of the 'Pastor's Letter of Recommendation' form and give it to their pastor. The pastor must complete the bottom portion and send the form directly to the General Office at the school. Applicants without a church affiliation are asked to have a principal, teacher or coach complete the Recommendation Form attesting to the applicant's personal qualities.

3. Parents/guardians will be contacted to schedule intake interviews following the receipt of the completed application package.

4. Notifications of acceptance are mailed by mid-April. Acceptance is contingent upon the applicant's successful completion of the current academic year and receipt of all school requested documentation.

5. When an applicant is notified of acceptance, a registration package will be enclosed. To complete the registration process and secure a space the registration package must be returned in full by the due date.

We look forward to meeting you at our Open House. If you are unable to attend, please contact the General Office at admin@sbdhs.net or 204-987-1560 to set up a school tour, or if you have any questions regarding the application process.

We look forward to meeting you!

J Robinson

Ms. Jaime Robinson
Principal

TUITION INFORMATION SHEET

** PARENT COPY – DETACH AND KEEP **

TUITION

Tuition for 2019–2020 school year is **$3,850.00** for all grades. Tuition for a second sibling is $3,350.00 and third sibling is $2,850.00.

Included in the annual tuition is a mandatory Capital Building Fund contribution of $55 per student

APPLICATION FEE

Non-refundable application fee is $100.00

STUDENT FEES

New Student	$100.00 (Covers agenda, yearbook, paper, and Phys-Ed uniform)
Returning Students	$75.00 (Covers agenda, yearbook, and paper)

Student fees are due no later than September 6th, 2019.

PARENT GUILD FEES

Please choose from the following options:

Option A: Volunteer at minimum of 1 school event	$100.00
Option B: Volunteer Opt Out Fee	$200.00

Failure to fulfill the volunteer obligation will result in a $100.00 surcharge applied to your account

Would you like to be an active member of the Parents' Guild?	Yes/No
Would you like to be an active member of the Board of Directors?	Yes/No

Parent Guild fees are due no later than September 6th, 2019.

PAYMENT PLANS

Tuition is paid by pre-authorized bank withdrawal. **You must provide a void cheque** along with your Tuition Payment Selection Form in order to process preauthorized bank withdrawals. There are four payment plans as follows:

OPTION A – Two payments; July 1st and July 26th (2% discount)

OPTION B – Two payments; July 1st and August 30th (1% discount)

OPTION C – Ten payments; July 1st and the 1st of each month from September – May

OPTION D – Other, as arranged with the Principal

PAYMENT SCHEDULES

	OPTION A	
	1ST	2ND
PAYMENT DATE	**Jul 01**	**Jul 26**
1 STUDENT	$ 500.00	$3,273.00
2 STUDENTS	$1,000.00	$6,056.00
3 STUDENTS	$1,500.00	$8,349.00

	OPTION B	
	1ST	2ND
PAYMENT DATE	**Jul 01**	**Aug 31**
1 STUDENT	$ 500.00	$3,311.50
2 STUDENTS	$1,000.00	$6,128.00
3 STUDENTS	$1,500.00	$8,449.50

	OPTION C									
	1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	10TH
PAYMENT DATE	**Jul 01**	**Sep 01**	**Oct 01**	**Nov 01**	**Dec 01**	**Jan 01**	**Feb 01**	**Mar 01**	**Apr 01**	**May 01**
1 STUDENT	$ 500.00	$372.22	$372.22	$372.22	$372.22	$372.22	$372.22	$372.22	$372.22	$372.24
2 STUDENTS	$1,000.00	$688.89	$688.89	$688.89	$688.89	$688.89	$688.89	$688.89	$688.89	$688.88
3 STUDENTS	$1,500.00	$950.00	$950.00	$950.00	$950.00	$950.00	$950.00	$950.00	$950.00	$950.00

NON-PAYMENTS

Student re-enrolment is conditional on having paid the prior year's tuition and other fees in full. **Unpaid tuitions by June 30, 2019 will be referred to an agency for collection unless another arrangement has been approved by the Principal**.

REFUNDS

- The $100 application fee is non-refundable.
- Tuition is fully refundable for any student who voluntarily withdraws, regardless of the reason, on or before August 31, 2019. (For students seeking admission into Grade 9, tuition is fully refundable if the student fails to achieve the academic requirements for advancement into Grade 9).
- Tuition is partially refundable for any student who voluntarily withdraws, regardless of the reason, after September 1, 2019. The amount that is refundable will be calculated in light of the date of withdrawal, in accordance with the payment schedule in Option C (regardless of which payment schedule has been chosen).
- For a withdrawal on April 1, 2020 or later, the entire tuition is non-refundable.
- Tuition is non-refundable in relation to any student who is expelled, regardless of the date of expulsion.

FINANCIAL ASSISTANCE

SBDHS offers financial assistance each year based on demonstrated need, the number of applicants and the amount of bursary money available. Application forms can be picked up from the school office between 8:00 am and 4:00 pm Monday through Friday or can be found on our website at www.sbdhs.net. Bursary applicants must pay by preauthorized payments. All families must pay the July 1st payment of $500 per student; awarded bursaries will be deducted at the end. **Deadline for bursary applications is May 3rd , 2019.**

CHARITABLE DONATION RECEIPTS

A portion of the tuition paid is eligible for a tax-deductible donation receipt. The receipted amount is the pro-rated portion of payments made in a calendar year that are in excess of the pro-rated cost of secular education per student. Receipts will be issued in the name(s) of the individual(s) or business that made the payment(s).

APPLICATION FOR ADMISSION FORM 2019- 2020

PLEASE COMPLETE **ALL SECTIONS** AND RETURN BEFORE MARCH 1, 2019.

APPLYING FOR GRADE 10

GENERAL INFORMATION

STUDENT'S LEGAL LAST NAME | FIRST NAME | MIDDLE | M/F | BIRTHDATE: DD / MM / YYYY

STREET ADDRESS | CITY | PROV | POSTAL CODE | HOME PHONE

EMAIL FOR CORRESPONDENCE | STUDENT EMAIL

SCHOOL PRESENTLY ATTENDING | SCHOOL DIVISION YOU RESIDE IN

STUDENT'S RELIGION | MOTHER/GUARDIAN'S RELIGION | FATHER/GUARDIAN'S RELIGION

NAME OF CURRENT PARISH/RELIGIOUS INSTITUTION | NAME OF CURRENT PASTOR

FATHER / LEGAL GUARDIAN INFORMATION

LAST NAME | FIRST NAME | ADDRESS (IF DIFFERENT FROM ABOVE)

HOME PHONE | WORK PHONE | CELL PHONE | EMAIL ADDRESS

OCCUPATION | EMPLOYER | EMPLOYER'S ADDRESS

STEPMOTHER'S FULL NAME IF APPLICABLE | CONTACT NUMBER

MOTHER / LEGAL GUARDIAN INFORMATION

LAST NAME | FIRST NAME | ADDRESS (IF DIFFERENT FROM ABOVE)

HOME PHONE | WORK PHONE | CELL PHONE | EMAIL ADDRESS

OCCUPATION | EMPLOYER | EMPLOYER'S ADDRESS

STEPFATHER'S FULL NAME IF APPLICABLE | CONTACT NUMBER

EMERGENCY CONTACT (OTHER THAN PARENT/GUARDIAN)

NAME | PHONE | RELATIONSHIP TO APPLICANT

FAMILY INFORMATION

STUDENT LIVES WITH: BOTH PARENTS ☐ MOTHER ONLY ☐ FATHER ONLY ☐ LEGAL GUARDIAN ☐

CUSTODY- ARE THERE ANY LEGAL RESTRICTIONS TO THIS CHILD? YES ☐ (IF YES, A COPY OF LEGAL DOCUMENTS MUST BE ON FILE AT SCHOOL)
NO ☐

*ALL CORRESPONDENCE WILL BE SENT TO BOTH PARENTS UNLESS LEGAL DOCUMENTATION STATES OTHERWISE AND IS ON FILE AT THE SCHOOL.

SIBLINGS

SIBLING NAME	GRADE	SCHOOL ATTENDING
SIBLING NAME	GRADE	SCHOOL ATTENDING

MEDICAL INFORMATION

FAMILY DOCTOR PHONE 9-DIGIT PERSONAL HEALTH IDENTIFICATION NUMBER (PHIN)

CHECK IF PHYSICIAN DIAGNOSED:

LIFE THREATENING ALLERGY ☐ HEART CONDITION ☐ ASTHMA ☐ DIABETES ☐ BLEEDING DISORDER ☐ SEIZURE DISORDER ☐

IF ANY OF THE ABOVE ARE CHECKED, PLEASE EXPLAIN- _____

PLEASE LIST OTHER SIGNIFICANT PHYSICIAN DIAGNOSED CONDITIONS - _____

HAS YOUR CHILD BEEN PRESCRIBED AN: EPIPEN PROVIDED TO SCHOOL ☐ EPIPEN TO BE CARRIED BY STUDENT ☐

INHALER PROVIDED TO SCHOOL ☐ INHALER TO BE CARRIED BY STUDENT ☐

* PLEASE NOTE THIS MEDICAL INFORMATION IS BEING COLLECTED SO THAT APPROPRIATE HEALTH CARE PLANS MAY BE DEVELOPED. THIS INFORMATION WILL ONLY BE SHARED WITH THE APPROPRIATE INDIVIDUALS AND IS PROTECTED BY THE PERSONAL HEALTH INFORMATION ACT*

SUPPORT SERVICES

HAS YOUR SON/DAUGHTER UTILIZED ANY OF THE FOLLOWING SERVICES (CHECK ALL THAT MAY APPLY):

SCHOOL RESOURCE ☐ LEVEL 2 FUNDING ☐ LEVEL 3 FUNDING ☐ EA SUPPORT ☐

INDIVIDUAL EDUCATION PLAN ☐ ADAPTED EDUCATION PLAN ☐ BEHAVIOR PLAN ☐

PSYCHOLOGY/PSYCHIATRY: SCHOOL ☐ OUTSIDE AGENCY ☐

SCHOOL GUIDANCE ☐ SOCIAL WORK: SCHOOL ☐ OUTSIDE AGENCY ☐

OTHER (PLEASE SPECIFY): _____

OTHER INFORMATION

WHERE DID YOU HEAR ABOUT ST. BONIFACE DIOCESAN HIGH SCHOOL?

CHURCH ☐ ADVERTISING ☐ SCHOOL ☐ FRIEND / RELATIVE ☐ MEDIA ☐ OTHER (PLEASE SPECIFY): _____

IF YOU ARE AN ALUMNUS OF ST. BONIFACE DIOCESAN HIGH SCHOOL:

NAME (MAIDEN NAME IF APPLICABLE) YEARS ATTENDED GRADUATION YEAR

ANCESTRAL/CULTURAL INFORMATION

PROVIDING THIS INFORMATION IS VOLUNTARY AND OPTIONAL. THE PURPOSE OF THIS INFORMATION IS TO BETTER MEET STUDENTS' NEEDS AND TO HELP WITH PROGRAM PLANNING. THE INFORMATION YOU PROVIDE IS COLLECTED IN COMPLIANCE WITH THE PERSONAL INFORMATION PROTECTION AND ELECTRONIC DOCUMENTS ACT. IF YOU HAVE ANY QUESTIONS REGARDING THE COLLECTION OF THIS PERSONAL INFORMATION, PLEASE CONTACT THE SCHOOL PRINCIPAL.

ABORIGINAL/INDIGENOUS IDENTITY DECLARATION

THIS INFORMATION HELPS TO SUPPORT THE EFFORTS OF MANITOBA EDUCATION AND ADVANCED LEARNING, THE MANITOBA CATHOLIC SCHOOLS, AND SCHOOLS TO PLAN AND IMPROVE PROGRAMS IN A WAY THAT IS RESPONSIVE TO ABORIGINAL/INDIGENOUS LEARNERS. FOR MORE INFORMATION ABOUT ABORIGINAL/INDIGENOUS IDENTITY DECLARATION, PLEASE VISIT: HTTP://WWW.EDU.GOV.MB.CA/AED/ABIDENTITY.HTML

PLEASE CHECK ONLY ONE OF THE FOLLOWING IDENTITIES, IF IT APPLIES TO YOUR CHILD: (THESE INCLUDE STATUS AND NON-STATUS INDIANS)

FIRST NATION ☐ MÉTIS ☐ INUK (INUIT) ☐

IF YOU HAVE SELECTED AN ABORIGINAL/INDIGENOUS IDENTITY, PLEASE CHECK UP TO TWO OF THE FOLLOWING CULTURAL-LINGUISTIC IDENTITIES THAT BEST DESCRIBE YOUR CHILD:

ANISHINAABE (OJIBWAY/SAULTEAUX) ☐
DENE (SAYISI) ☐
OJI-CREE ☐
INUKTITUT ☐
ININIW (CREE) ☐
DAKOTA ☐
MICHIF ☐
OTHER (PLEASE NAME THE IDENTITY) _____

NON-ABORIGINAL/INDIGENOUS ANCESTRAL/CULTURAL IDENTIFICATION DECLARATION

THIS INFORMATION IS BEING COLLECTED UNDER THE AUTHORITY OF THE EDUCATION ADMINISTRATION ACT AND APPLICABLE REGULATION WILL BE USED TO DETERMINE ANCESTRAL/CULTURAL IDENTITIES FOR STATISTICAL ANALYSIS AND PROGRAM PLANNING.

ANCESTRAL OR CULTURAL IDENTITY (EX: CHINESE, IRANIAN): _____

LANGUAGES SPOKEN AND CITIZENSHIP

LANGUAGE(S) SPOKEN AT HOME: ENGLISH ☐ FRENCH: ☐ OTHER: _____

CANADIAN CITIZEN ☐
PERMANENT RESIDENT ☐
STUDENT AUTHORIZATION- STUDY PERMIT (PARENT/GUARDIAN RESIDING IN ANOTHER COUNTRY) ☐
CHILD OF A CANADIAN CITIZEN ☐
CHILD OF AN INDIVIDUAL WHO IS LAWFULLY ADMITTED TO CANADA FOR PERMANENT OR TEMPORARY RESIDENCE* ☐
(*DOES NOT INCLUDE TOURISTS OR VISITORS)

I/WE HEREBY VERIFY THAT THE INFORMATION ABOVE IS TRUE AND CORRECT. I/WE ACCEPT THE POLICIES, RULES AND REGULATIONS AS STIPULATED IN THE SBDHS PARENT HANDBOOK AS WELL AS THE TUITION RATES DETERMINED BY THE SBDHS BOARD OF DIRECTORS AND PROMPT PAYMENT THEREOF.

PARENT OR GUARDIAN NAME SIGNATURE DATE

PARENT OR GUARDIAN NAME SIGNATURE DATE

FOR OFFICE USE:

ST. BONIFACE DIOCESAN HIGH SCHOOL
282 DUBUC STREET, WINNIPEG, MB R2H 1E4
T: (204) 987-1560 F: (204) 237-9891
E: ADMIN@SBDHS.NET

AUTHORIZATION TO RELEASE / OBTAIN INFORMATION

STUDENT NAME

PARENT NAME

I HEREBY AUTHORIZE ST. BONIFACE DIOCESAN HIGH SCHOOL TO RECEIVE INFORMATION FROM MY CHILD'S CURRENT SCHOOL TO SUPPORT HIS/HER EDUCATIONAL PROGRAMMING.

THIS INFORMATION INCLUDES THE CUMULATIVE FILE, RESOURCE MATERIALS, DISCIPLINE RECORDS, ATTENDANCE RECORDS, INDIVIDUAL, ADAPTED AND BEHAVIOUR PLANS, AND ANY OTHER PERTINENT INFORMATION THAT WOULD ASSIST WITH TRANSITIONING TO SBDHS.

CURRENT SCHOOL

FAX NUMBER | PHONE NUMBER | EMAIL

PRINCIPAL | RESOURCE/GUIDANCE

SIGNATURE **DATE**

PASTOR'S RECOMMENDATION FORM

PLEASE COMPLETE THE APPLICANT INFORMATION SECTION, AND ASK YOUR PASTOR TO COMPLETE THE PASTOR'S RECOMMENDATION SECTION. NON-CATHOLIC OR NON-CHRISTIAN APPLICANTS ARE ASKED TO COMPLETE THIS FORM BASED UPON THEIR CURRENT RELIGIOUS AFFILIATION, AND ASK THEIR SON/DAUGHTER'S PRINCIPAL OR COACH TO COMPLETE THE RECOMMENDATION SECTION.

_____

APPLICANT'S NAME

APPLICANT INFORMATION (PARENT / LEGAL GUARDIAN TO COMPLETE)

NAMES OF FATHER, MOTHER OR LEGAL GUARDIAN CONTACT NUMBER

GRADE SCHOOL PRESENTLY ATTENDING SCHOOLS PREVIOUSLY ATTENDED

APPLICANT'S RELIGION NAME OF CURRENT PARISH/RELIGIOUS INSTITUTION NAME OF PASTOR

WHAT RELIGIOUS INSTRUCTION HAS THE APPLICANT RECEIVED? _____

_____

CHECK SACRAMENTS THEY HAVE RECEIVED: BAPTISM ☐ CONFIRMATION ☐ EUCHARIST ☐ RECONCILIATION ☐

BRIEFLY DESCRIBE FAMILY INVOLVEMENT IN CHURCH ACTIVITIES AND ORGANIZATIONS - _____

_____

_____

PASTOR'S RECOMMENDATION (TO BE COMPLETED BY PASTOR, COACH, OR CURRENT PRINCIPAL)

DO YOU KNOW THIS FAMILY PERSONALLY? _____ IF YES, FOR HOW LONG? _____

DO YOU KNOW THIS STUDENT PERSONALLY? _____ IF YES, FOR HOW LONG? _____

IN WHAT CAPACITY DO YOU KNOW THIS APPLICANT? _____

COMMENTS ON THE CHARACTER OF THE APPLICANT, PARISH INVOLVEMENT ETC.

_____

_____

_____

_____

NAME **SIGNATURE**

DIOCESE **DATE**

THANK YOU FOR TAKING THE TIME TO FILL OUT THIS FORM.

PLEASE FAX TO: (204) 237-9891 OR EMAIL TO: ADMIN@SBDHS.NET

2019 – 2020 COURSE REGISTRATION GRADE 10, 11, 12

IMPORTANT INFORMATION:

1. READ COURSE INFORMATION BELOW CAREFULLY BEFORE LISTING COURSE PREFERENCES ON REVERSE OF THIS FORM. DO NOT CIRCLE COURSE CHOICES IN THE COURSE INFORMATION SECTION.
2. CHOOSE A MATHEMATICS AND SCIENCE OPTION IN THE 'MATHEMATICS/SCIENCE COMPULSORY CHOICE' SECTION ON REVERSE. YOUR SECONDARY CHOICE WILL COUNT TOWARDS YOUR ELECTIVE COURSE CHOICE.
3. (*)GR. 10 STUDENTS MAY CHOOSE ONLY ONE COMBINATION OF HUMAN ECOLOGY OR INDUSTRIAL ARTS. COURSES ARE HELD AT NELSON MCINTYRE COLLEGIATE AND ARE SUBJECT TO SPACE AVAILABILITY.
4. SBDHS RESERVES THE RIGHT TO WITHDRAW ANY ELECTIVE COURSE DUE TO INSUFFICIENT ENROLLMENT.
5. SIC =SCHOOL INITIATED COURSE

GRADE 10

A GRADE 10 COURSE LOAD MUST INCLUDE A MINIMUM OF NINE (9) CREDITS: 6 COMPULSORY CREDITS & 3 ELECTIVE CREDITS.

GRADE 10 STUDENTS AT SBDHS MUST COMPLETE THE FOLLOWING **COMPULSORY COURSES**:

- ENGLISH LANGUAGE ARTS 20F (1.0)
- GEOGRAPHY 20F (1.0)
- *ONE (1) OF MATHEMATICS 20S (1.0)
  - ESSENTIAL MATHEMATICS 20S (1.0)
  - INTRO TO APPLIED & PRE-CALCULUS 20S (1.0)
- PHYSICAL/HEALTH EDUCATION 20F (1.0)
- RELIGION 21G (1.0)
- SCIENCE 20F (1.0)

GRADE 10 ELECTIVE COURSES:

CHOOSE A MINIMUM OF THREE (3) CREDITS FROM THE LIST BELOW. PLEASE CHECK CREDIT VALUES IN BRACKETS AND LIST YOUR ELECTIVE CHOICES IN THE 'ELECTIVE COURSES' SECTION ON REVERSE:

- ART 25S (0.5)
- CHORAL 25S (0.5)
- COMPUTER SCIENCE 20S (1.0)
- DANCE 25S (0.5)
- DATA COLLECTION & ANALYSIS 35S (0.5)
- DESKTOP PUBLISHING 35S (0.5)
- DIGITAL FILM MAKING 25S (0.5)
- DRAMA 25S (0.5)
- ENTREPRENEURSHIP 20S (1.0)
- FRENCH 20F (1.0)
- INTERMEDIATE DEBATE & PUBLIC SPEAKING 21G-SIC (0.5)
- INTRODUCTION TO PHOTOGRAPHY 20S (1.0)
- MUSIC 25S (0.5)
- PRINT COMMUNICATIONS 25S (0.5)
- HUMAN ECOLOGY (1.0)* (FOODS & NUTRITION 25G **AND** CLOTHING, HOUSING & DESIGN 25G)
- INDUSTRIAL ARTS (1.0)* (POWER MECHANICS 25G **AND** PRE-ENGINEERING 25G)

GRADE 11

A GRADE 11 COURSE LOAD MUST INCLUDE A MINIMUM OF EIGHT (8) CREDITS- 5 COMPULSORY CREDITS & 3 ELECTIVE CREDITS.

GRADE 11 STUDENTS AT SBDHS MUST COMPLETE THE FOLLOWING **COMPULSORY COURSES**:

- ENGLISH COMPREHENSIVE 30S (1.0)
- PHYSICAL/HEALTH EDUCATION 30F (1.0)
- *ONE (1) MATHEMATICS 30S
  - PRE-CALCULUS MATHEMATICS 30S (1.0)
  - APPLIED MATHEMATICS 30S (1.0)
  - ESSENTIAL MATHEMATICS 30S (1.0)
- HISTORY OF CANADA 30F (1.0)
- RELIGION 31G (1.0)

GRADE 11 ELECTIVE COURSES:

CHOOSE A MINIMUM OF THREE (3) CREDITS FROM THE LIST BELOW. PLEASE CHECK CREDIT VALUES IN BRACKETS AND LIST YOUR ELECTIVE CHOICES IN THE 'ELECTIVE COURSES' SECTION ON REVERSE:

- 2D ANIMATION 35S (0.5)
- 3D MODELING 35S (0.5)
- ACCOUNTING ESSENTIALS 30S (1.0)
- ART 35S (0.5)
- BIOLOGY 30S (1.0)
- CHEMISTRY 30S (1.0)
- CHORAL 30S (1.0)
- COMPUTER SCIENCE 30S (1.0)
- DANCE 35S (0.5)
- DATA COLLECTION & ANALYSIS 35S (0.5)
- DESKTOP PUBLISHING 35S (0.5)
- DIGITAL FILM MAKING 25S (0.5)
- DRAMA 35S (0.5)
- EXERCISE SCIENCE 40S (1.0)
- FRENCH 30S (1.0)
- INTRO TO PHOTOGRAPHY 20S (1.0)
- MUSIC 30S (1.0)
- PHYSICS 30S (1.0)
- CLOTHING, HOUSING & DESIGN 30S (1.0)
- FOOD & NUTRITION 30S (1.0)
- PRE-ENGINEERING 30S (1.0) (POWER MECHANICS 30S WILL BE OFFERED IN THE 2020-21 SCHOOL YEAR)

GRADE 12

A GRADE 12 COURSE LOAD MUST INCLUDE A MINIMUM OF SEVEN (7) CREDITS- 4 COMPULSORY CREDITS & 3 ELECTIVE CREDITS.

GRADE 12 STUDENTS AT SBDHS MUST COMPLETE THE FOLLOWING **COMPULSORY COURSES**:

- PHYSICAL/HEALTH EDUCATION 40F (1.0)
- ONE (1) MATHEMATICS 40S
  - PRE-CALCULUS MATHEMATICS 40S (1.0)
  - APPLIED MATHEMATICS 40S (1.0)
  - ESSENTIAL MATHEMATICS 40S (1.0)
- RELIGION 41G (1.0)
- ENGLISH COMPREHENSIVE FOCUS 40S (1.0)

***IF YOU WOULD LIKE MORE THAN ONE MATHEMATICS COURSE, PLEASE LIST YOUR REQUEST IN THE 'ELECTIVE COURSES' SECTION BELOW**

GRADE 12 ELECTIVE COURSES:

CHOOSE A MINIMUM OF THREE (3) CREDITS FROM THE LIST BELOW. PLEASE CHECK CREDIT VALUES IN BRACKETS AND LIST YOUR ELECTIVE CHOICES IN THE 'ELECTIVE COURSES' SECTION BELOW:

- 2D ANIMATION 35S (0.5)
- 3D MODELING 35S (0.5)
- ACCOUNTING SYSTEMS 40S (1.0)
- ART 45S (0.5)
- BIOLOGY 40S (1.0)
- CHEMISTRY 40S (1.0)
- CHORAL 40S (1.0)
- COMPUTER SCIENCE 30S (1.0)
- DANCE 45S (0.5)
- DESKTOP PUBLISHING 35S (0.5)
- DRAMA 45S (0.5)
- ENGLISH LITERARY FOCUS 40S (1.0)
- EXERCISE SCIENCE 40S (1.0)
- FRENCH 40S (1.0)
- GLOBAL ISSUES 40S (1.0)
- LAW 40S (1.0)
- MUSIC 40S (1.0)
- PHYSICS 40S (1.0)
- PSYCHOLOGY 40S (1.0)
- CLOTHING, HOUSING & DESIGN 40S (1.0)
- FOOD & NUTRITION 40S (1.0)
- PRE-ENGINEERING 40S (1.0)

(POWER MECHANICS 40S WILL BE OFFERED IN THE 2020-21 SCHOOL YEAR)

- UNIVERSITY NOW- APPLIED COMPUTER SCIENCE 42U * (0.5)
- UNIVERSITY NOW- MATHEMATICS 1500: INTRODUCTION TO CALCULUS 42U* (0.5)

*ADDITIONAL FEES FOR THE UNIVERSITY NOW COURSES ARE APPLICABLE. MORE INFORMATION WILL BE AVAILABLE CLOSER TO COURSE REGISTRATION.

NOTE: POST-SECONDARY REQUIREMENTS ARE DIFFERENT FROM GRADUATION REQUIREMENTS. PLEASE CHECK POST-SECONDARY REQUIREMENTS ONLINE OR SEE THE GUIDANCE COUNSELLOR.

STUDENT NAME: _____ **I AM REGISTERING FOR GRADE** 10

PLEASE COMPLETE THE COMPULSORY AND ELECTIVE COURSE SELECTIONS BELOW IN ORDER OF PREFERENCE

MATH/ SCIENCE COMPULSORY CHOICES:	**ELECTIVE COURSES:**
1. _____	1. _____
2. _____	2. _____
3. _____	3. _____
4. _____	4. _____
5. _____	5. _____

IF POSSIBLE, I WOULD LIKE SPARES 0 **OR** I DO NOT WANT ANY SPARES ☐

SIGNATURES:

STUDENT: _____ **PARENT/GUARDIAN:** _____

DATE OF APPLICATION: _____ **DATE OF APPLICATION:** _____

FOR OFFICE USE:

COURSE HANDBOOK
2019/2020

GRADE 10

ST. BONIFACE DIOCESAN HIGH SCHOOL

282 Dubuc Street, Winnipeg, Manitoba R2H 1E4
Tel: (204) 987-1560 Fax: (204) 237-9891
Email: admin@sbdhs.net
www.sbdhs.net

Principal's Welcome Message

Dear Students and Parents,

On behalf of St. Boniface Diocesan High School, I would like to welcome you to the 2019/2020 year.

Students, we encourage you to become actively involved in school life; share your skills and talents. We want you to fully enjoy your time at our school in a caring and safe environment that challenges you to reach for your potential.

We invite students to be leaders among themselves. We encourage parental and community involvement and feedback. We all work together to provide the best education and to nurture a faith-filled environment.

To fulfill SBDHS graduation requirements, a Religion credit is required at each grade level. Students will need a minimum of 34 credits to graduate with a SBDHS diploma. At the Grade 10 level, students must register in 6 compulsory courses and a minimum of 3 elective credits. All Grade 10 students should be enrolled in a minimum of 9 credits. Students who have supervised spares are encouraged to make good use of this study time in the Library.

We encourage you to use this handbook as a reference for choosing your best program.

All of our students are encouraged to be witnesses for Christ in all they do, by pursuing excellence and demonstrating an upright moral character. We hope and we pray that your commitment to Catholic education will result in a rewarding and gratifying high school experience.

For more information, please check our Parent Handbook on our website – www.sbdhs.net or contact the school at 204-987-1560.

JRobinson

Ms. Jaime Robinson
Principal

SELECTING COURSE OPTIONS

Parents should collaborate with their sons/daughters in making course selections based on abilities and interests. This course handbook should be used in completing the course selection form.

Please note the following conditions concerning course selections:

1. St. Boniface Diocesan High School (SBDHS) reserves the right to withdraw any elective course due to insufficient enrollment, space or staff.
2. The school reserves the right to limit enrollment in any of its courses, or change its options, if conditions warrant.
3. The school will fill enrollment restricted courses on a "first come, first served" basis, based on completed application data. Students should return their completed application as early as possible.
4. Changes in course selections may be made through the add/drop process, during the first week of each semester.
5. Since we try to keep compulsory class sizes balanced, we are not in a position to accommodate requests to switch compulsory classes (to balance both semesters).

COURSE IDENTIFICATION

Courses in each subject are identified as **Foundations (F), General (G) or Specialized (S**). Along with the letter designation (F, G or S), two numerical characters will accompany each course. The first character will designate which grade level the course is being offered in (1, 2, 3 or 4). The second character will designate the development of the course. "0" represents a course developed or approved by Manitoba Education for 1 credit. "5" represents a course developed or approved by Manitoba Education for 0.5 credit. **School Initiated Courses (SIC)** have been developed by a school and approved by Manitoba Education. They are represented by a "1" for either 1 or 0.5 credit. **Students may take up to 11 SIC credits during their entire high school program.**

TEXTBOOKS

The selection of textbooks as prescribed by Manitoba Education & Advanced Learning, selected by SBDHS is finalized in June. Any questions or concerns regarding textbooks should be addressed to the appropriate subject coordinator or the Principal. If it is determined that a student has a damaged or lost textbook, the student will be responsible for the repair or replacement cost of the textbook.

POST- SECONDARY EDUCATION

The majority of SBDHS students plan to pursue university or college following high school. Each institution has its own entrance requirements. A list of post-secondary information links is available on the last page of this handbook. For students who are undecided about post- secondary education, it is recommended that they pursue a challenging course load which will help them do their best in each subject area. Developing their skills and talents will establish a foundation for a variety of careers. Students should are encouraged to make an appointment with the Guidance Counsellor to discuss future educational options.

BUSINESS AND COMPUTER TECHNOLOGY CERTIFICATE

Students who successfully earn a minimum of 6.0 credits from the list of business and computer technology eligible courses (listed below) over the course of their high school career will be awarded a **SBDHS Business and Computer Technology Certificate.** This certificate signifies that the student has attained at least the minimum entry level skills necessary to gain employment in a business environment.

BUSINESS AND COMPUTER TECHNOLOGY CERTIFICATE ELIGIBLE COURSES (CREDIT VALUE INDICATED IN BRACKETS):

2D ANIMATION 35S (0.5)
APPLYING INFO & COMPUTER TECH 1- 15F (0.5)
APPLYING INFO & COMPUTER TECH 2- 15F (0.5)
PRINT COMMUNICATION 25S (0.5)
APPLIED COMPUTER SCIENCE 42U (0.5)
3D MODELING 35S (0.5)
COMPUTER SCIENCE 20S (1.0)
COMPUTER SCIENCE 30S (1.0)
BUSINESS INNOVATIONS 10S (1.0)
ACCOUNTING 30S (1.0)
ACCOUNTING 40S (1.0)
DATA COLLECTION & ANALYSIS 35S (0.5)
ENTREPRENEURSHIP 20S (1.0)

PRIVATE MUSIC CREDITS AND REQUIREMENTS

Students may claim special credits for the following activities, in accordance with the guidelines summarized below:

REQUIREMENTS	CONSERVATORY CANADA PROGRAMS	ROYAL CONSERVATORY OF TORONTO
GRADE 9 (12G) CODE 9322	Theory Grade 1+ practical Grade 5 in one of the following: voice, electric organ, pipe organ, organ, piano, strings, woodwinds, brass	Preliminary rudiments plus **one** of: singing, piano, violin, accordion, or guitar (Grade V); bassoon, clarinet, flute, oboe, saxophone, French horn, trombone, euphonium, trumpet, tuba, percussion (Grade II)
GRADE 10 (22G) CODE 9322	Theory Grade 2 + practical Grade 6 in one of the following: voice, electric organ, pipe organ, organ, piano, strings, woodwinds, brass	Rudiments (Grade I) plus **one** of: singing, piano, violin, accordion, or guitar (Grade VI), bassoon, clarinet, flute, oboe, saxophone, French horn, trombone, euphonium, trumpet, tuba, percussion (Grade IV)
GRADE 11 (32S) CODE 9322	Theory Grade 3 + practical Grade 7 in one of the following: voice, electric organ, pipe organ, organ, piano, strings, woodwinds, brass	Rudiments (Grade II) plus **one** of: singing, cello, piano, violin, accordion, organ or guitar (Grade VII); bassoon, clarinet, flute, oboe, saxophone, French horn, trombone, euphonium, trumpet, tuba, percussion (Grade VI)
GRADE 12 (42S) CODE 9322	Theory Grade 4 + practical Grade 8 in one of the following: voice, electric organ, pipe organ, organ, piano, strings, woodwinds, brass	Rudiments (Grade II) plus **one** of: singing, organ, cello, piano, violin, accordion or guitar (Grade VIII); bassoon, clarinet, flute, oboe, saxophone, French horn, trombone, euphonium, trumpet, tuba, percussion (Grade VIII)

- A student may claim a private music option credit in any senior years level provided the minimum music standing for that level has been attained.
- Any student claiming private music option credits is required to submit to Student Services, a music certificate and examination mark showing evidence of standing.

SPECIAL LANGUAGE CREDITS

Manitoba high school students may claim special credits for languages in which they are competent, in accordance to the following guidelines:

1. One credit for one language only may be granted at each grade level by the school. The maximum number allowable is 4.0 credits (one at each grade level) out of the 30 credits presently required for high school graduation (Grade 9-12). A student may earn additional credits beyond the 30 required for graduation.

2. Only students enrolled in a regular high school program, adult or evening high school classes are eligible for special language credits.

3. Languages for special credits are classified in the following manner:
    a. **Curriculum based languages:** American Sign Language, Chinese (mandarin), Cree Language Arts, Deutsch, Filipino, German, Hebrew, Italian, Japanese, Latin, Ojibway, Polish, Portuguese, Spanish, and Ukrainian.
    b. **Non-Curriculum based languages:** all other languages, such as: Greek, Vietnamese, Dutch, and native languages, etc.

4. Languages not eligible for special credit are English and French.

5. Credit to be awarded as follows:
    a. **Curriculum based languages:** 10G, 20G, 30S, 40S level
    b. **Non-Curriculum based languages:** 11G, 21G, 31G, 41G level

CADETS

1. One credit can be recognized on the basis of successful completion of the cadet basic training program.

2. An additional credit can be recognized on the basis of successful completion of the cadet advanced training program.

3. These two credits are recognized **only as additional credits beyond the minimum 30 credits** required for high school graduation.

ROYAL WINNIPEG BALLET

1. Up to three credits toward graduation requirements for the Royal Winnipeg ballet senior dance levels (professional division), one credit for each of RWB levels 3, 4, and 5.

2. These credits must be taken at the RWB School.

GRADE 10 COMPULSORY CREDITS (6.0 CREDITS)

ENGLISH LANGUAGE ARTS 20F (1.0 CREDIT)
Pre-requisite: English 10F
English Language Arts 20F has, as its foundation, five general learning outcomes as outlined in the Senior 2 English Language Arts: Manitoba Curriculum Framework of Outcomes. These outcomes are: exploration of thoughts, ideas, feelings and experiences; discovering meaning in oral, literary, and media texts; managing ideas and information; communicating with clarity, artistry and precision; and the celebrating and building of community.

GEOGRAPHY 20F – GEOGRAPHIC ISSUES OF THE 21ST CENTURY (1.0 CREDIT)
Pre-requisite: Social Studies 10F
In this course, students explore the nature of geography and develop skills related to geographical thinking. Students will use methods and tools of geography in order to examine a variety of issues and challenges of the contemporary world, and to propose solutions. They study concepts related to ownership and development of natural resources, production and distribution of food, development of industry and trade, and increasing urbanization. Students consider these issues in the context of Canada, North America, and the world. Through their study, students become aware of the importance of the environment, stewardship, and sustainable development, as well as the social, political, and economic implications of their personal choices.

ESSENTIAL MATHEMATICS 20S (1.0 CREDIT)
Pre-requisite: Math 10F
This course is intended for students whose post-secondary planning does not include a focus on mathematics and science related fields. It is a one-credit course emphasizing consumer applications, problem solving, decision making and spatial sense. Topics include: analysis of games and numbers, personal finance, measurement, 2-D geometry, trigonometry, consumer decisions, transformations and angle construction.

INTRO TO APPLIED & PRECALCULUS MATH 20S (1.0 CREDIT)
Pre-requisite: Math 10F with a recommended mark of 75%
This course is intended for students considering post-secondary studies that require a Pre-Calculus or Applied Math prerequisite. Topics studied will form the foundation for topics to be studied in both grade 11 Applied Mathematics and grade 11 Pre-calculus Mathematics. The learning outcomes are divided into three topics: measurement; algebra and number; relations and functions.

PHYSICAL/HEALTH EDUCATION 20F (1.0 CREDIT)
This compulsory course involves both Physical Education and Health Units. The curricular outcomes of this course emphasize the enhancement of skill acquisition and application, as well as the continued development of a student's social-emotional well-being. Some of the activities that students will participate in are as follows:
Low Organized Games, Ultimate Frisbee, Disc Golf, Volleyball, Basketball, Badminton, Soccer, Floor Hockey, Zumba, Dance, Yoga, Juggling, Omnikin, Slo-Pitch, Fitness Testing, Strength & Endurance Exercises.

The intent of the curriculum is to help Senior Years students develop the necessary skills for life-long physical activity participation and to provide students with the knowledge necessary to help prevent or avoid health issues that commonly affect youth. This course will address curricular outcomes related to the on-going development of basic movement skills along with instruction and discussion regarding the following topics: Healthy Lifestyle Practices, Fitness Physiology & Anatomy, Nutrition, Addictions & Mental Health, Human Sexuality, and Personal/Social Management.

SCIENCE 20F (1.0 CREDIT)

Pre-requisite: Science 10F

This course will introduce students to various fields of science while allowing them to gain experience in hands-on activities and experiments, providing them with opportunities to make practical applications of the scientific knowledge. Group work is an important tool used in this course to promote knowledge acquisition. The four main topics covered are: dynamics of ecosystems; chemistry in action; in motion; and weather dynamics. Students are required to make and present an experiment based science fair project. A detailed information package will be provided.

RELIGIOUS EDUCATION

Religion courses are compulsory for all students at SBDHS since our faith, and its development is integral to our Catholic Christian identity. SBDHS seeks to enable students to develop their religious identity by integrating the fundamentals of faith within their lives through an intellectual knowledge of religion as well as a "heart-knowledge" of our God. To help develop this identity beyond the classroom, students engage in experiential learning opportunities through the retreat program, reception of the Sacraments of Eucharist and Reconciliation, as well as through Christian Service. Our retreat program further develops the community of faith through students' witness to one another as well as providing much needed rest and relaxation with our God. The Sacraments allow students to experience God's love in a tangible way. Christian service is an outward expression of this growth in the larger community and is coordinated within each Religion course. ***All grade 10 students will participate in a compulsory one- day retreat, attend all school Masses, and complete 15 hours of Christian Service.***

RELIGION 21G (1.0 CREDIT)

Pre-requisite: Religion 11G or permission from Administration

Religion 21G explores the loving relationship we have with God along with our response in prayer worship and the sacraments. The sacraments enable us to build up the body of Christ and to receive Gods' grace. Since the sacraments are an integral part of what it means to be Catholic, it is essential for us to understand how God reveals himself to us in the sacraments by exploring how they are rooted in the life and ministry of Jesus in the New Testament. In addition, students will perform 15 hours of Christian Service during the semester in which they are studying Religion.

ELECTIVE COURSES (MINIMUM 3.0 CREDITS)

***SBDHS RESERVES THE RIGHT TO WITHDRAW ANY ELECTIVE COURSE DUE TO INSUFFICIENT ENROLLMENT**

ART 25S (0.5 CREDIT)

Art 25S will familiarize students with the Elements and Principles of Design. Students enrolled in this course will continue to develop their drawing skills, learn techniques for the construction of three-dimensional art, and learn how to formally critique works of art.

CHORAL 25S (0.5 CREDIT)

This course builds on the material from Choral 15S, however Choral 15S is not required to take this course. This course will focus on the following areas of vocal training:

- Vocal tone production
- Sight Singing
- Breath control/phrasing
- Melody and simple harmony singing

Through practice/performance, students will gain understanding of a wide range of choral music, from Renaissance to popular music. This course is performance-based and students must attend all major performances as a requirement for course credit.

COMPUTER SCIENCE 20S *(1.0 CREDIT)*

Recommended: Applying Info & Communication Tech 1 & Tech II

Computer Science 20S is an introduction to computer programming and is open to students in grades 10 and higher. Through both group and individual work, students learn and apply methods which are used to develop computer applications. Topics include interactive development environments and how they are used in the application development process, planning tools including flowcharting, basic programming structures (data types/variables, loops, if statements, arrays), simple methods, implementation of graphic methods and code from built-in libraries, and basic game development.

DANCE 25S (0.5 CREDIT)

Recommended: Applying Info & Communication Tech 1 & Tech II

This course will cover a variety of dance styles such as: Social Dances, Modern/Contemporary, Jazz, Hip-Hop, Ballroom, and Cultural. Students will further their learning and understanding of the elements of dance with more emphasis being placed on technique and coordination. Students will continue to learn and practice effective warm-up and cool-down techniques as a strategy to increase flexibility and range of motion. Students will continue to explore creative movement and work collaboratively to create choreography which they will perform and present in the semester's Creative Arts Showcase.

Note: students are required to wear proper footwear and active wear clothing that will allow for greater flexibility and movement. Please keep in mind that all clothing must also adhere to SBDHS' Dress Code Policy.

DATA COLLECTION & ANALYSIS 35S (0.5 CREDIT)

Recommended: Applying Info & Communication Tech 1 & 2 or permission from Administration

Students gain skills and knowledge to collect, manipulate and analyze information to solve problems using Microsoft Excel. Topics covered include: creating documents by entering data; creating formulas including cell references; mathematical expressions; functions; sorting data; creating charts; automating repetitive tasks by using software tools such as macros, templates, etc.; linking multiple documents.

DESKTOP PUBLISHING 35S (0.5 CREDIT)

Recommended: Applying Information and Communication Tech I & II or permission from Administration

This course is open to students in grades 10-12. Priority placement is given to students with computer and photography skills. The primary objective of this course is to create a full color digitally produced school yearbook. Students are introduced to the basics of page layout and design, photography, and theme creation. This course requires some out-of-school time to cover extracurricular events.

DIGITAL FILM MAKING 25S (0.5 CREDIT)

Recommended: Applying Information & Communication Tech I & II or permission from Administration

The purpose of this course is to provide students with the skills and knowledge to tell stories by combining sound, still images, moving images, text, graphics, and animation into a video product. Students plan, develop and produce a video project using a narrative or documentary format. Some of the learning outcomes include: creating a storyboard with sketch drawings and descriptions; developing a shooting schedule including timelines, lists of events, and logistics; demonstrating three-point lighting (key light, back light, fill light) of a subject; using lighting techniques to convey mood; evaluating the effect of camera settings on image quality; capturing images and sounds with cameras and microphones, transferring images and sounds from recording devices to computer; editing video and sound clips using software programs; combining sound, still images, moving images, text, graphics, animation, transitions, and effects into a video product; and using software to add title and credits to a video project.

DRAMA 25S (0.5 CREDIT)

This course provides students with the opportunity to develop, enhance, and utilize their acting abilities through drama games, role playing, stage movement, and improvisation. A class performance will be integrated into this course. It will involve the practices of drama making, creating and connecting of dramatic content, and responding to dramatic forms.

ENTREPRENEURSHIP 20S (1.0 CREDIT)
Entrepreneurship focuses on developing the foundational skills and ideas needed to plan and develop a business. Students begin by evaluating innovation, inventions, and innovative ideas. They learn the process of planning, marketing and implementing a venture. This course is designed for students interested in business principles related to the ownership and management of a business.

FRENCH COMMUNICATION AND CULTURE 20F (1.0 CREDIT)
Recommended: French 10F or permission from Administration
The purpose of the French curriculum is to encourage the learning of French as a means of communication and to make it an integral part of the students' overall education. An orientation, in which French is not only the subject matter, but also the language of instruction, encourages a multidimensional approach consisting of four components: experience / communication, culture, language, and general language education. Use of the experiential component requires language to be learned by communicating and participating in the most authentic experiences possible.

INTERMEDIATE DEBATING AND PUBLIC SPEAKING 21G (0.5 CREDIT)
This course aims to develop students' speaking, listening and analytical skills beyond the level provided in the regular language arts program and to further enhance skills developed in previous years. Students are expected to create and deliver clear and effective speeches in persuasive, congratulatory, after-dinner and interpretive styles, as well as to understand and respond to speeches made by others. Students will be required to research and prepare logical arguments and to take part in several debates throughout the course.

INTRODUCTION TO PHOTOGRAPHY 20S (1.0 CREDIT)
This course is designed for students to explore photography. Students will learn about photographic history and theory, as well as basic functions of point-and-shoot and DSLR cameras through practical applications and in-class exploration. Students will learn basic editing skills and techniques through the use of Adobe Lightroom and Photoshop. Students will also explore the use of different light sources and how to use light more effectively to enhance their photography skills.
Note: It is recommended that students provide their own digital camera or DSLR camera for the course so that they may learn on their own equipment; however, if this is not possible, students will have access to school cameras that will be shared by other students.

MUSIC 25S (0.5 CREDIT)
This course develops performance skills in guitar by learning popular songs as well as creating original music. Students must attend all major performances as a requirement for course credit. *Note: students will require a guitar at home for practice.*

PRINT COMUNICATIONS 25S (0.5 CREDIT)
Recommended: Applying Info & Communication Tech 1 & 2 or permission from Administration

Students will plan and create a variety of documents for business communications. Some of the learning outcomes include: planning and producing print documents conforming to recognized standards: business letters; reports; labels; meeting minutes; memos; outlines. Advanced features such as mail merge, text alignments and enhancements will also be covered.

UNIVERSITY NOW

UNIVERSITY NOW IS A UNIQUE OPPORTUNITY FOR **ST. BONIFACE DIOCESAN HIGH SCHOOL** STUDENTS TO EARN UNIVERSITY CREDITS IN PARTNERSHIP WITH THE UNIVERSITY OF WINNIPEG AND THE UNIVERSITY OF MANITOBA WHILE THEY ARE STILL IN HIGH SCHOOL. THESE COURSES WILL HAVE TUITION OVER AND ABOVE SBDHS TUITION AND ARE CONSIDERED DUAL CREDITS WHICH MEANS THEY COUNT FOR HIGH SCHOOL CREDIT AND UNIVERSITY CREDIT WITH OUR PARTNER INSTITUTIONS. **PLEASE NOTE THE REQUIREMENTS WHICH MUST BE MET IN ORDER TO BE ELIGIBLE TO TAKE THESE DUAL CREDIT COURSES.**

APPLIED COMPUTER SCIENCE 42U (0.5 CREDIT)

Students will be introduced to the basic concepts of computers: types of computers, hardware, software and types of application systems. Students will receive instruction in a variety of software that can be utilized personally in their day-to-day and professional lives. Software used and learned will include: word processing, spreadsheets, databases, charting and graphing tools, and common internet clients and resources.

Requirements:

- Student must have earned at least 22 Manitoba high school credits in three years or less, and
- Student must have completed at least one credit at the 40S or 41G level

MATHEMATICS 1500: INTRODUCTION TO CALCULUS 42U (0.5 CREDIT)

Pre-requisite: completion of Pre-Calculus with a final grade of 85% or higher

Students will learn the differentiation and integration of elementary functions, with applications to maxima and minima, rates of change, area, and volume. Through these components, students will learn its importance through a wide array of applications. The main objective will be to understand definitions of limit and derivative manipulate the properties and appreciate the applications.

Requirements:

- Completion of a minimum of 20 high school credits, including English 30S, Mathematics 30S and Social Studies 30S, with an overall average of at least 80% **(OR)**
- Completion of a minimum of 22 high school credits, including two-40-level courses with an overall average of at least 70%

HUMAN ECOLOGY & INDUSTRIAL ARTS

THE FOLLOWING COURSES WILL BE OFFERED AT NELSON MCINTYRE COLLEGIATE **IF SPACE ALLOWS**. YOU MUST CHOOSE EITHER INDUSTRIAL ARTS **OR** HUMAN ECOLOGY (YOU CANNOT CHOOSE BOTH). THE HUMAN ECOLOGY COURSE IS A COMBINED COURSE CONSISTING OF CLOTHING, HOUSING & DESIGN 25G AND FOOD & NUTRITION 25G. STUDENTS MUST TAKE BOTH COURSES IF CHOOSING THIS OPTION. HUMAN ECOLOGY AND INDUSTRIAL ARTS COURSE OPTIONS ARE **NOT** INTERCHANGEABLE.

HUMAN ECOLOGY:

FOOD & NUTRITION 25G (0.5 CREDIT)

Students will gain a greater understanding of the 6 essential nutrients that our bodies need, and discover the strong link between eating habits and lifelong health and wellness. Food labs, twice per week, will support and enhance classroom theory.

CLOTHING, HOUSING & DESIGN 25G (0.5 CREDIT)

This course is a student-led course in textile design and construction. Students will have the opportunity to design and construct unique and individual textile products using the flat pattern method and/or by altering and making modification to commercial patterns. Students will have an opportunity to develop specific areas of interest.

INDUSTRIAL ARTS:

PRE-ENGINEERING 25G (0.5 CREDIT)

Introduction to Engineering is an applied science course where students apply knowledge from academic courses to design and build solutions to problems. In this course, students work in a technology lab environment to **build hands-on projects**. Students will develop technical skills and knowledge while working with a variety of machines (3D printers, CNC routers, power tools, etc.) and materials (wood, metal, plastic, etc.) to build projects. Course topics include lab safety and management, engineering design process, communication, mechanical engineering, electrical

engineering, civil engineering, environmental engineering, and robotic engineering. This course allows students to develop a foundation of technical skills and knowledge while participating in hands-on projects in a technology lab environment. Students will improve upon their problem-solving skills while taking part in various areas of study. This course may lead students to post-secondary studies in a related field or simply provide useful knowledge. It will also provide opportunities to practically apply many concepts taught in other courses such as Math, Science, History and Geography. However, the knowledge gained in this course is applied; it will prove to be a substantial and practical learning experience for all students involved.

POWER MECHANICS 25G (0.5 CREDIT)

This course is designed to increase students' awareness and understanding of various automotive practices and processes and to relate their significance to various automotive systems.

Topics Include:

- Student orientation and safety
- Brake systems
- Ignition system- tune ups
- Fuel systems- carburetion
- Drive line clutch
- Gas and arc welding
- Engine type
- Engine tests and measurements
- Suspension
- Steering system
- Heating and air conditioning
- Transmission

POST-SECONDARY INFORMATION LINKS

Students are encouraged to use the links below to assist them with their course selections in preparation for post-secondary education.

UNIVERSITY OF WINNIPEG

ADMISSION REQUIREMENTS:

http://www.uwinnipeg.ca/future-student/requirements/mb-hs-students.html

REQUIREMENTS FOR THE FACULTY OF EDUCATION:

http://www.uwinnipeg.ca/future-student/requirements/hs-pre-req-faculty-of-edu.html

PROGRAM FACT SHEETS:

http://uwinnipeg.ca/factsheets/index.html

UNIVERSITY OF MANITOBA

FIRST YEAR PLANNING GUIDE:

http://umanitoba.ca/firstyear/

Admission Requirements:

http://umanitoba.ca/student/admissions/media/Direct_Entry_Requirements.pdf

ST. PAUL'S COLLEGE

http://umanitoba.ca/colleges/st_pauls/membership.html

RED RIVER COLLEGE

Admissions:

http://www.rrc.ca

ST. BONIFACE DIOCESAN HIGH SCHOOL
282 DUBUC STREET, WINNIPEG, MB R2H 1E4

APPLICATION PACKAGE CHECKLIST

FORMS	CHECK COMPLETE
1. APPLICATION FORM	☐
2. $100 NON-REFUNDABLE APPLICATION FEE*	☐
3. CURRENT REPORT CARD	☐
4. AUTHORIZATION TO OBTAIN INFO FORM	☐
5. PASTOR'S RECOMMENDATION FORM	☐
6. COURSE REGISTRATION FORM	☐
7. PHOTOGRAPH OF APPLICANT	☐

* CASH OR CHEQUE ONLY- PLEASE MAKE ALL CHEQUES PAYABLE TO ST. BONIFACE DIOCESAN HIGH SCHOOL